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30) *assurance of safety* does not bring out the idea contained in *publicam*.

The *vocabulary* is excellent in every particular, but more especially with reference to the derivation of words, in clearly separating stems and suffixes. There is little use, however, in giving roots without adding their general significance.

On the whole, the New Cicero shows a praiseworthy advance upon the older edition, and cannot fail to make its influence strongly felt for thoroughgoing scholarship wherever it is adopted as a text-book.

JARED W. SCUDDER

ALBANY ACADEMY

Topical Outlines of Roman History. By WM. L. BURDICK. Scott, Foresman & Co.

THE sixty-four pages of this book contain the names of books to be studied, a statement about the geography of Roman history, chronological outlines, specimen college examination papers, a pronouncing vocabulary, and a list of additional topics and suggestions. Under this last-named heading are to be found a list of thirty-five generally important topics and lists of the provinces, of the Roman writers, of the most famous Romans, of the prominent Scipios, and of thirty important dates, together with a geographical test, a genealogical table of the families of Cæsar and Augustus and a series of questions on the Roman constitution and government.

It does not pretend to be a text-book, but declares that its main object is to suggest outlines of work for the period from the founding of Rome to the death of Marcus Aurelius.

W. J. CHASE

THE MORGAN PARK ACADEMY OF THE
UNIVERSITY OF CHICAGO

American History Told by Contemporaries. Vol. I. Era of Colonization, 1492-1689. Edited by ALBERT BUSHNELL HART. The Macmillan Company.

IN this series, to be completed in four volumes, it is designed to have the entire story of American history told by its makers. In the 600 pages of this first of the series there are presented 157 selections from the texts of those writings which are the most authoritative